

CURRICULUM VITAE

LUDMILA ISURIN

The Ohio State University
363 Hagerty Hall,
DSEELC,
1775 College Rd.,
Columbus, OH 43210
Isurin.1@osu.edu

Education:

- **Ph.D.:** Louisiana State University, Baton Rouge, LA, 1999, Linguistics
Dissertation: “Mechanism of First Language Forgetting”, Concentration: Second Language Acquisition, First language Loss, Bilingualism, Psycholinguistics, Advisor: Prof. Janet McDonald
- **MA:** St. Petersburg State University, St. Petersburg, Russia, 1981,
Germanic Philology, English Language and American Literature, TESOL

Employment:

- Professor, 2018- present, The Ohio State University
- Associate Professor (tenured), 2012 - 2018, The Ohio State University
- Affiliated Faculty, 2017 – present, College of Human Ecology, The Ohio State University
- Assistant Professor, 2007- 2012, The Ohio State University
- Director of the Language Programs, Language Programs Specialist & GTA Coordinator, The Ohio State University, 2003-2007
- Senior Lecturer, The Ohio State University, Department of Slavic and East European Languages and Literatures, 1999 – 2003
- Senior Lecturer, The Ohio State University, Department of Linguistics, 1999-2002
- GTA, Interdepartmental Program in Linguistics, Louisiana State University, 1998-1999.
- ESL instructor: The Technion, Israel Institute of Technology, Department of General Studies, Israel, Haifa, 1991-1996
- ESL Instructor, Leningrad Institute of Technology, Department of Foreign Languages, Leningrad (St. Petersburg), Russia, 1982-1989

Visiting positions:

2018 – University of Munich, Visiting Fellow
2014 – University of Munich, Visiting Fellow
2008 – University of Hamburg, Germany, Visiting researcher
2008– Technion, Israel, Visiting researcher

Publications:

Books:

- Isurin, L. (in progress). *Media effects in the construction of collective memory and the creation of the “other.”*
- Isurin, L. & Ivanova-Sullivan, T. (Eds.) (in preparation). *Role of input in acquisition of heritage languages*. Amsterdam: John Benjamins Publishing (solicited by the press from the first editor)
- Isurin, L. (2017). *Collective remembering: Memory in the world and in the mind*. Cambridge, UK: Cambridge University Press.
- Isurin, L. & Riehl, CM. (Eds.) (2017). *Integration, identity, and language maintenance of young immigrants: Russian Germans or German Russians*. Amsterdam: John Benjamins Publishing.
- Altarriba, J., & Isurin, L. (Eds.) (2012). *Memory and language: Theoretical and applied approaches to bilingualism*. Cambridge, UK: Cambridge University Press
- Isurin, L. (2011). *Russian diaspora: Culture, identity and language change*. Berlin: De Gruyter.
- Isurin, L., Winford, D., & De Bot, K. (Eds.) (2009). *Multidisciplinary approaches to code switching*. Amsterdam: John Benjamins

Book chapters

- Isurin, L. & Wilson, H. (in press). First language attrition in bilingual immigrants: Attitude, identity, and emotion. In: G. Schiewer, J. Altarriba, & BC. Ng (Eds.). *Handbook on Language and Emotion*. Berlin: De Gruyter.
- Isurin, L. (2019). The savings effect: In search for memory traces of a forgotten language. In J. Schwieter (Ed.). *The handbook of the neuroscience of multilingualism* (pp.147-169). Wiley-Blackwell.
- Isurin, L., (2017). From Russian Motherland to German Fatherland: Young Russian immigrants in Germany . In Isurin, L. & Reihl, CM.(Eds.), *Integration, identity, and language maintenance of young immigrants: Russian Germans or German Russians* (pp. 135-158). Amsterdam: John Benjamins.
- Isurin, L. & Reihl, CM. (2017). Integration, identity, and language maintenance in young immigrants: Future research directions. In Isurin, L. & Reihl, CM. (Eds.), *Integration, identity, and language maintenance of young immigrants: Russian Germans or German Russians* (pp. 269-280). Amsterdam: John Benjamins.
- Isurin, L. & Reihl, CM. (2017). Introduction. In Isurin, L. & Reihl, CM.(Eds.). *Integration, identity, and language maintenance of young immigrants: Russian Germans or German Russians* (pp. 1-10). Amsterdam: John Benjamins.
- Isurin, L. (2012). Superior speakers or “Super” Russian: OPI guidelines revisited. In V. Makarova (Ed.), *Russian language studies in North America: New perspectives from Theoretical and Applied Linguistics* (pp. 193-214). London, UK: Anthem Press (invited contribution)
- Isurin, L. (2012). Memory and first language attrition. In J. Altarriba and L. Isurin (Eds.), *Memory, language, and bilingualism: Theoretical and applied approaches* (pp.319-348). Cambridge, UK: Cambridge University Press.
- Altarriba, J., & Isurin, L. (2012). Introduction. In J. Altarriba and L. Isurin (Eds.), *Memory, language, and bilingualism: Theoretical and applied approaches* (pp. 1- 6). Cambridge, UK: Cambridge University Press.

- Isurin, L., Winford, D., & de Bot, K. (2009). Introduction. In L. Isurin, D. Winford, & K. de Bot, (Eds.), *Multidisciplinary approaches to code switching* (pp. ix-xviii). Amsterdam: John Benjamins.
- De Bot, K. Broersma, M. & Isurin, L. (2009). Sources of triggering in code switching. In L. Isurin, D. Winford, & K. de Bot, (Eds.), *Multidisciplinary approaches to code switching* (pp. 85-103). Amsterdam: John Benjamins.
- Broersma, M., Isurin, L., de Bot, & Butlena, S. (2009). Triggered code-switching: Evidence from Dutch-English and Russian-English data. In L. Isurin, D. Winford, & K. de Bot, (Eds.), *Multidisciplinary approaches to code switching* (pp. 103-129). Amsterdam: John Benjamins.

Refereed Journal Articles

- Isurin, L. & Seidel, C. (2015). Traces of memory for a lost childhood language: The savings paradigm expanded. *Language Learning Journal* 65(4), 761-790.
- Isurin, L., Furman, M., & White, K. (2015). Talking to a stranger: Linguistic and non-linguistic behavior of Russian immigrants during 2010 US census. *Language and Communication*, 40, 38-51.
- Isurin, L. (2015) "They call us names, they call us Russians!" Nationality and conceptual non-equivalence. *Slavic and East European Journal* 58 (4), 663-685.
- Isurin, L. (2013). Hits and misses in teaching Russian in the US: The perspectives of instructors, students, and enrollment. *Russian Language Journal*, 63, 25-49 (special issue on teaching Russian in the USA, invited contribution).
- Isurin, L. & Ivanova, T. (2008). Lost in between: The case of Russian heritage speakers. *International Journal of Heritage Learners*, 6 (1), 72-104.
- Isurin, L. (2007). Teachers' language: The effects of L1 attrition. *The Modern Language Journal*, 91(3), 357-372.
- Isurin, L. & McDonald, J. (2001). Retroactive interference from translation equivalents: Implications for first language forgetting. *Memory & Cognition*, 29, 312-319.
- Isurin, L. (2000). "Deserted Island" or a child's first language forgetting. *Bilingualism: Language & Cognition*, 3(2), 151-166.

Book reviews:

- Isurin, L. (2007). Landslide of the norm: Language culture in post-Soviet Russia. *Russian Review*, 66 (2), 326-327.
- Isurin, L. (2005). Effects of the second language on the first. *International Journal of Bilingual Education and Bilingualism*, 8 (2&3), 245-248.

Published Editor-reviewed Proceedings

- Isurin, L. (2005). Do we learn L2 and forget L1 in the same way? Cross-linguistic transfer in word order. In J. Cohen, K. McAlister, K. Rolstad, & J. MacSwan (Eds.), *ISB4: Proceedings of the 4th International Symposium on Bilingualism*. Somerville, MA: Cascadilla Press, (pp.1115-1130).
- Isurin, L. (1997). Some social aspects of translation. In: J. Rosenhouse, Y. Gitay, & D. Porush (Eds.), *Future and Communication: The Role of scientific and technical communication and translation in technology development and transfer*, San Francisco: International Scholars Publications (pp.191-194).

Technical Reports

Ludmila Isurin, Yuling Pan, and Stephen Lubkemann. (2014). "Observing Census Enumeration of Non-English Speaking Households in 2010 Census: Russian Report" Research and Methodology Directorate, Center for Survey Measurement Study Series (Survey Methodology #2014-01). U.S. Census Bureau. Available online at <http://www.census.gov/srd/papers/pdf/ssm2014-01.pdf>.

Regular peer reviewer for journals:

Journal of Learning and Individual; Journal of Cognitive Science; Journal of Applied Linguistics; Journal of Social and Ecological Boundaries; Journal of Neurolinguistics; Journal of Speech, Language, and Hearing research; Foreign Language Annals; TESOL Quarterly; Heritage Learners Journal; Europe's Journal of Psychology; International Journal of Bilingual Education and Bilingualism; Encyclopedia of Applied Linguistics; International Journal of Multilingualism; Canadian Modern Language Review; Bilingualism: Language and Cognition; Language and Speech; Linguistic Approaches to Bilingualis; Writing Systems Research; Journal of Language Contact .

Peer reviewer of book manuscripts for presses:

Psychology Press
Cambridge University Press
Wiley
Mouton de Gruyter
John Benjamins Publishing

Scientific referee for:

Estonian Science Foundation (ESF) – grant evaluation
National Science Foundation (NSF) – grant evaluation (regularly invited)
Research Council of Norway– grant evaluation
Universita Ca'Foscari, Venice, Italy – program evaluation
The American University of Sharjah, the United Arab Emirates– grant evaluation
Ministry of Science, Education, and Sports, the Republic of Croatia – grant evaluation
Social Sciences and Humanities Research Council of Canada (SSHRC) – grant evaluation

Peer reviewer for conference abstracts:

AATSEEL
SLRF

External reviewer on tenure/promotion cases:

2014 – Dr. Tova Dror, Technion, Israel (promotion for a Senior Teaching Fellow)
2015 – Dr. Oksana Laleko, SUNY New Paltz (promotion to Associate Professor with tenure)

Grants/ Awards

2018: Mershon Center for International Security Studies (research grant)
2017: American Psychological Association Division 52 Ursula Gielen Global Psychology Book Award (nomination by Cambridge University Press). This award is presented to the

author(s) or editor(s) of a recent book that makes the greatest contribution to psychology as an international discipline and profession, or more specifically, the degree to which the book adds to our understanding of global phenomena and problems from a psychological point of view.

- 2017: Visiting Fellow grant (travel, accommodation, and stipend) to join the Center for Advanced Studies of the Ludwig-Maximilians-Universität München (CASLMU) for 6 weeks in Spring 2018.
- 2016: Outstanding Article Award for the best article published in 2015, *Language Learning Journal*
- 2016: \$500. Grant from CSEES for the manuscript indexing
- 2016: \$2,500. Small Travel Grant (to present two papers at the International Conference in Budapest) – gave it back due to trip cancellation
- 2016: \$1,500 Small grant from OSU A&S College for manuscript completion
- 2015: \$2,500 Arts & Sciences Small Grant: International travel (to attend International Cognitive Linguistics Conference, New Castle, UK).
- 2014: \$1,500 Comprehensive Equity at Ohio State Award (Associate Professor Mentoring Program for women faculty)
- 2014: \$2,500 Aid-travel grant, A&S College (to attend AILA, World Congress of Applied Linguistics, Brisbane, Australia)
- 2014: A&S Book Cover Award (“*Memory, Language, and Bilingualism*”, 2012)
- 2014: Visiting Fellow grant (travel, accommodation, and stipend) to join the Center for Advanced Studies of the Ludwig-Maximilians-Universität München (CASLMU) for a month in May-June, 2014.
- 2013: \$2,500 Aid-travel grant, A&S College (to attend ISB9, Singapore)
- 2010: \$47,000 grant by the US Federal Government, “Ethnographic Multilanguage Project: 2010 Census in the USA”, (awarded in March 2010)
- 2009: \$850 travel grant awarded by OSU College of Humanities
- 2007: \$5000 OSU colleges/ departments for the International Workshop on Code-Switching (co-organizer)

Invited talks

- Isurin, L. (2018). Down memory lane: An interdisciplinary perspective on memory . Inaugural lecture, College of Arts and Sciences, The Ohio State University
- Isurin, L. (2018). Invited scientific referee at the workshop on Language and Emotion, Scientific Foundation at Treilles, France.
- Isurin, L. (2018). First language loss in adoptees. Institute of Slavonic Studies, University of Innsbruck, Austria.
- Isurin, L. (2018). When cross-linguistic transfer fails to explain: The case of Russian-English bilinguals. Ludwig-Maximilians-Universität München, Germany
- Isurin, L. (2018). First language attrition in bilingual immigrants: Attitude, identity, and emotion. Ludwig-Maximilians-Universität München, Germany
- Isurin, L. (2018). Lost and found: Memory traces of a forgotten language in international adoptees. Midwestern Psychological Association. Invited Symposium on Bilingualism. Chicago, USA.

- Isurin, L. (2017). Memory traces for a lost childhood language in adoptees. Crane Center for Early Childhood Research and Policy, The Ohio State University
<https://www.youtube.com/watch?v=kVQaGtfXB1Y>
- Isurin, L. (2016). History of Russian immigration in the US (SL2367, instructor: Izolda Wolski-Moskoff).
- Isurin, L. (2015). *Memory in the world and in the mind*. Graduate course, SL650, Introduction to Slavic and East European Studies, instructor: Prof. Yana Hashamova.
- Isurin, L. (2015). “Where is she from? She has an accent.” Stereotypes, cultural perception, sense of belonging, and identity. Guest speaker, Morrison Tower, OSU (undergraduate students’ event).
- Isurin, L. (2014). *From Russian Motherland to German Fatherland: Russian immigrants in Germany*. Center for Advanced Studies, Ludwig-Maximilians-Universität München (CASLMU), Germany (fully funded).
- Isurin, L. (2014). *Traces of memory for the lost childhood language*. Linguistic Colloquium. Ludwig-Maximilians-Universität München, Germany (fully funded).
- Isurin, L. (2013). *Language transfer: The psycholinguistic approach* (Ling.8650, Seminar on Contact Linguistics, instructor: Prof. Don Winford)
- Isurin, L. (2012). *Hits and misses in teaching Russian in the US: Triangulation of instructors’, students’, and enrollment perspectives*. University of California, Irvine (fully funded)
- Isurin, L. (2010). *Lexical retrieval in bilinguals: Insight into L1 forgetting*. XXth meeting of ARMADILLO (Southwest Cognition) Conference, Texas A&M International University, College Station, TX (fully funded).
- Isurin, L. (2009). *Acculturation process among Russian immigrants to the USA, Israel, and Germany*. Panel: Life in Between two cultures: The Russian immigrant community. Dreamland Pavilion: Brooklyn and Development Conference. Kingsborough Community College, the City University of New York
- Isurin, L. (2008). *Point of reference in studying bilingualism*. Center of Multilingual Studies, Hamburg, Germany.

Conference/ panel co-organizer

- 2014 – *Russian immigration in Germany*. Ludwig-Maximilians-Universität München, Germany (conference, co-organized with Prof. Claudia Maria Riehl, Ludwig-Maximilians-Universität München, Germany).
- 2009– *Cognitive Control, Interference, and Automaticity: Moderators of Language Processing in L1 and L2*, ISB 7, Utrecht, The Netherlands (colloquium, co-organized with Prof. Jeanette Altarriba, SUNY at Albany)
- 2007– *Multidisciplinary approaches to code-switching*. Ohio State University (conference, co-organized with Prof. Donald Winford, OSU, and Prof. Kees de Bot, Gronningen, the Netherlands)

Peer-reviewed Conference Presentations

- Isurin, L. (2019). *Russian leaders in the construction of collective memory: Stalin, Gorbachev, and Putin*. Society of Applied Research in Memory and Cognition (SARMAC), Cape Cod, USA.

- Buquoi, Y. & Isurin, L. (2019). *Remembering immigration: Autobiographical memory across time*. Society of Applied Research in Memory and Cognition (SARMAC), Cape Cod, USA.
- Buquoi, Y. & Isurin, L. (2018). *Remembering immigration: Autobiographical memory across time*. Psychonomics, New Orleans, USA
- Isurin, L. (2017) *When former home becomes an “enemy” land: Identity, memory, and immigration*, ISB11 (International Symposium on Bilingualism), Limerick, Ireland.
- Isurin, L. (2017). *Remembering the past: I remember what they want me to remember*. AILA (World Congress of Applied Linguistics), Rio de Janeiro, Brazil
- Isurin, L. (2015) “*Lost and found*”: *Applying the savings paradigm in case of pervasive language loss*. Night Whites 2015, The third St. Petersburg workshop on experimental studies of speech and language. (Russian visa denied)
- Isurin, L. (2015). *Savings paradigm and pervasive childhood language loss in an adoptee*. 13th International Cognitive Linguistics Conference (ICLC-13), Newcastle, UK.
- Isurin, L. (2015). “*They call us names, they call us Russians! Nationality and conceptual non-equivalence*. ISB10, Brunswick, NJ, USA.
- Isurin, L. (2014). *Transfer and beyond: The case of Russian-English Bilinguals*. AILA, 17th World Congress of Applied Linguistics, Brisbane, Australia.
- White, K. & Isurin, L. (2013). *The effect of teaching foreign language vocabulary in semantic groups: A study of vocabulary acquisition in Russian language-learners*. Annual Meeting of the Psychonomic Society, Toronto, Canada.
- Harrison, M. & Isurin, L. (2013). *Effects of language contact in bilingual children’s speech – Language transfer and code-switching*. ISB9, Singapore
- Isurin, L. (2013). *Lost and found: Savings effect in pervasive childhood language loss*. ISB9, Singapore
- Isurin, L. (2012). *Speaking across the threshold: 2010 census enumeration of Russian-speaking immigrants*. International Conference on Methods for Surveying and Enumerating Hard-to-Reach Populations. New Orleans, LA, USA
- Isurin, L. (2012). *Cross-linguistic transfer and L1 change: The case of Russian-English bilinguals*. SLFR, Carnegie Mellon University, Pittsburgh, USA
- Isurin, L. (2012). *Solving the mystery of a lost childhood language*. Annual Meeting of the Psychonomic Society, Minneapolis, MN, USA.
- Isurin, L. (2012). “*What is your race? – I am Jewish! Conceptual non-overlap in 2010 US Census*. AAAL, Boston, USA.
- Isurin, L. (2012). *Language, Culture, and Cognition: When the US Census fails*. Midwest Slavic, OSU, Columbus, USA.
- Isurin, L. (2011). “*In Russian I have to carry the culture, the behaviors and the mentality that I am not willing to embrace anymore*”: *Language maintenance among Russian immigrants*. ISB8, University of Oslo. Oslo, Norway.
- Isurin, L. (2011). *Observing Russian speaking households during the US 2010 Census*. US Census Bureau, Maryland, USA
- Isurin, L. (2011). *Language maintenance among Russian immigrants*. Midwest Slavic, OSU, Columbus, USA
- Isurin, L. (2010). *In search of ‘Self’: Self-identification and identity transformation among Jewish and non-Jewish Russian immigrants*. Midwest Slavic conference, OSU, Columbus, USA

- Isurin, L. (2009). *“Prodigal children” of mother Russia: Russian emigration to the USA, Israel and Germany in the last two decades*. Midwest Slavic Conference, OSU, Columbus, USA
- Isurin, L. (2009). *Retroactive interference through the picture naming paradigm: Study on L1 attrition*. ISB7, Utrecht, the Netherlands.
- Isurin, L. (2009). *Sense of belonging and perception of host culture in Russian immigrants*. ISB7, Utrecht, the Netherlands.
- Isurin, L. (2008). *Point of reference in studying bilingualism: When do we need a control group?* Conference of Slavic Society, OSU, Columbus, USA.
- Isurin, L. (2008). *What do controls control for?* AILA (World Congress of Applied Linguistics), August, Essen, Germany
- Isurin, L. (2007). *Triggered code-switching*. Workshop on “Interdisciplinary approaches to Code-switching”, OSU, Columbus, USA.
- Isurin, L. (2007). *Expectations and reality: Validity of the OPI procedure*. Workshop, Best practices in proficiency testing. Duke University, USA.
- Isurin, L. (2006). *Cognitive shift in bilingual autobiographical narratives: A case of Russian-English bilinguals*. AAAL/ACAL/CAAL, Montreal, Canada
- Isurin, L. (2006). *Self-construal in Russian-English bilinguals: Cognition, language, and culture*. Second Biannual Conference on Cognitive Science, St. Petersburg, Russia
- Isurin, L. (2005). *“My apartments is 32 square meters” – narrative patterns in Russian English bilinguals*. AILA 14 World Congress of Applied Linguistics, Madison, USA.
- Isurin, L. & Ivanova, T. (2004). *Lost in between: The case of Russian heritage speakers*. AATSEEL, Philadelphia, USA
- Isurin, L. (2004 – 2009). *Do we cry for help in words or in grammar? Building the language lexicon in L2 learners*. OSU GTA workshop, annual lecture, Columbus, USA.
- Isurin, L. (2004). *“Zhila-byla devochka” or “Devochka byla”*: Russian word order acquisition/change. Midwest Slavic Conference, OSU, Columbus, USA.
- Isurin, L. (2003). *Do we learn L2 and forget L1 in the same way? Cross-linguistic transfer in word order*, 4th International Symposium on Bilingualism, Arizona, USA
- Isurin, L. (1999). *Psychological basis of culture shock in immigration*, panel discussion at the OSU conference “Perception vs. Reality,” OSU, USA.
- Isurin, L. (1999). *“Isolated Island” or a child’s first language loss*. Child Language research forum, Stanford University, USA.
- Isurin, L. (1997). *English as a third language for a bilingual child*. The 50th Foreign Language Conference, Kentucky State University, Louisville, USA.
- Isurin, L. (1996). *Foreign language loss and re-acquisition in immigration*. AILA: 11th World Congress of Applied Linguistics, Finland.
- Isurin, L. (1995). *Some Social Aspects of translation*. First International Conference on Future and Communication, Technion, Israel
- Isurin, L., & Yelenevskaya, M. (1991). *ESL in Russian universities*. U.T.E.L.I (“University Teachers of English Language in Israel”), Haifa, Israel.

Conference attendance:

- (2012) Language, Culture, and Mind. Catholic University of Portugal, Lisbon, Portugal
- (2010) Annual Meeting of the Psychonomic Society, St. Louis, MO
- (2005) CIBER Business, Language, and Culture conference, 2005, Park City, UT

- (2005) 5th International Symposium on Bilingualism (ISB5), Barcelona, Spain
- (2003) ACTFL four-day Oral Proficiency Interview (OPI) tester training workshop at OSU, Columbus, OH, USA (29 Professional Development Hours)
- (2002) Developing language-learning modules for online delivery”, workshop organized by the American Council of Teachers of Russian, Washington DC.
- (1991-1996) Annual conference “University Teachers of the English Language in Israel”
- (1996) 25th Annual Meeting of the Linguistic Association of the Southwest, Baton Rouge, LA.

Media:

- 12.19.2012. Moscow Radio Station “The Voice of Russia” (solicited interview)
http://english.ruvr.ru/2012_12_19/Russian-Diaspora-in-the-US-I-don-t-think-there-will-be-another-wave-of-immigration-interview/
- Oct. 2016 Quartz <http://qz.com/809857/the-heart-of-a-russian-enclave-of-new-york-beats-strong-for-donald-trump/>
- 11.05.2016 Channel One (national Russian TV), nightly news
<https://www.1tv.ru/news/issue/2016-11-05/21:00#6>

Academic profession service

- 2013 – present. Editorial Advisory Board Member for a scholarly book series “*Bilingual Processing and Acquisition*”, Amsterdam: John Benjamins Publishing
- 2013 – 2015. Associate Editor of Europe’s Journal of Psychology

Teaching (courses developed and taught at OSU):

Graduate courses

- Code-switching: The Psycholinguistic Perspective
- Cognitive Aspects of Second Language Acquisition
- Cognitive and Linguistic Aspects of Bilingualism
- Language and Memory: The Bilingual Perspective
- Language Culture, and Cognition
- Diaspora
- Methodology of Second Language Teaching
- Intensive training workshop for new GTAs.
- Advanced Stylistics: Russia through the Prism of History (taught in Russian)
- Introduction to Russian Linguistics (taught in Russian)

Undergraduate courses

- Bilingualism: Life in Two Worlds (developed and taught)
- Freshman Seminar: We remember what *they* want us to remember (developed and taught)
- Capstone for Russian majors
- Introduction to Russian Culture
- East European Experience in America (2nd writing course)
- Language Maintenance

- Practical Pronunciation
- Individualized Instruction at the I.I. center Business Russian (instruction in English and Russian)
- Modern Russian
- Contemporary Russian in Literary and Cultural Contexts
- Russian Media
- Business Russian
- Introduction to Language in Humanities (Department of Linguistics)
- Introduction to Language in Social Sciences (Department of Linguistics)

Ph.D. graduates/ advisees

- 2019: Natalia Sletova (current)
 2018: Anna Zaitzeva (current)
 2017: Andrew Thompson (former: 2017-2018)
 2017: Viktoriia Kim (former: 2017-2018)
 2016: Yulia Buquoi (current)
 2015: Hope Wilson (current, employed: Learning Scientists, Duolingo, Pittsburgh, PA)
 2013: Izolda Wolski Moskoff (current)
 2015: Kate White (employed: Rice University, 3 years post doc in SLA, 2015-2018; 2018-present, post doc at Western Michigan University)
 2011: Susan Vdovichenko (employed: Assistant Professor ,Washington & Jefferson College)
 2010: Magdalena Gruszczynska (employed: Lecturer, Brown University)

Graduate students' advising (committee member)

Past

- Member of the M.A. committees for Miriam Sekki, Natalie Mykysey, Jason Allgood, Luke Wochensky (Slavic)
- Member of the M.A./Ph.D. committees for Zhenya Tyurikova, Xinran Dong, Miriam Whiting, Maria Alley, Anastasya Kostetskaya, Susan Vdovichenko, Bryan Pickens (FRIT)
- Advisor on professional papers (Natalie Mykysey, Maria Alley)
- Advisor for Kirk Jorgensen (M.A., high pass, 2009)
- Co-advisor for Bryan Pickens (FRIT)
- Ph.D. Committee Member for Jeff Parker
- Ph.D. Committee Member for Carlos Pimentel (East Asian)
- Ph.D. Committee Member for Shiao-Chen Tsai, Teaching and Learning, College of Education
- Ph.D. Committee Member for Seth Goss (East Asian)
- Ph.D. Committee member for Anastasiia Gordienko
- Ph.D. Committee Member for Laurene Glimois (FRIT: defended in 2019).
- Ph.D. Committee Member for Kathrin Frenzel, Germanic (till 208)

Current:

- Ph.D. Committee member for Budimka Uskokovich (Germanic)
- Ph.D. Committee member for Stephanie Garvelink (FRIT)

Undergraduate students' advising:

2019 – Jacob Rausch , committee member for undergraduate thesis (distinction in research)
 2018-2019 – Jacob Rausch, 2 semesters of internship (International studies/ Russian)
 2014-2017 – Wesley Swanson, 4 semesters of internship (International studies/ Law/ Russian)
 2017– Chalsea Hinshaw (Germanic)
 2016 – Sheila McMahon (Linguistics)
 2016 – Maria Sagatelova (Biology/Medicine/ Russian)
 2015: Jarmila Kavecanska (FRIT)

University Service

ASC Senate representative (2015-2018)
 Member of the advisory committee for SLRF (Second Language Research Forum) that will take place at OSU in October, 2017 (2017)
 Search Committee (Assistant Professor in Migration Studies, 2017-218)
 Search committee (Russian language lecturer) (2017)
 Search Committee (Language Program Specialist, Slavic Department)
 CSEES, FLAS, committee member
 CSEES, M.A. program, committee member
 Undergraduate Studies, Chair (2013)
 Graduate studies, member of the committee (2015- present)
 Search Committee (Department Chair, Slavic Department) (2012-2013)
 Search Committee (Senior Faculty, Slavic Department) (2012-2013)
 Search Committee (Senior Faculty, Slavic Department) (2012)
 Blue Ribbon Committee (subcommittee on the Intellectual Content) (2011)
 Graduate School Representative at Ph.D. defenses (2012 – present)
 Faculty Judge, Denman Undergraduate research forum (2011)
 Faculty Judge, Edward. F. Hayes Graduate Student Research Forum (2011 – present)
 Member of the Undergraduate Studies Committee (2006-2008; 2015-2016)
 Member of the diversity committee (2007 – present)
 Member of the search committee (2007-2008)
 Advisor to the Russian Club (2008 – 2014)
 Advising coordinator for the undergraduate program (2009)
 Affiliated faculty of the Interdepartmental SLA committee
 Member of the Center of Cognitive and Brain Sciences

Memberships

Psychonomic Society, Fellow
 SARMAC (Society of Applied Research in Memory and Cognition), Member