

WHAT'S FAIR IN INTERNATIONAL POLITICS? EQUITY, EQUALITY, AND FOREIGN POLICY ATTITUDES

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ABSTRACT: How do concerns about fairness shape foreign policy preferences? In this article, we show that fairness has two faces — one concerning equity, the other concerning equality — and that taking both into account can shed light on the structure of important foreign policy debates. Fielding an original survey on a national sample of Americans in 2014, we show that different types of Americans think about fairness in different ways, and that these fairness concerns shape their foreign policy preferences: individuals who emphasize equity are far more sensitive to concerns about burden sharing, are far less likely to support US involvement abroad when other countries aren't paying their fair share, and often support systematically different foreign policies than individuals who emphasize equality. As long as IR scholars focus only on the equality dimension of fairness, we miss much about how fairness concerns matter in world politics.

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From alliance politics to climate change, many of the central challenges in international politics today relate to questions of fairness. Superpowers who contribute more to collective defense complain about burden-sharing (Oneal, 1990), while rapidly growing economies like China bristle at the prospect of suffering disproportionate economic harm to protect the global environment. Fairness concerns pervade territorial disputes (Goddard, 2006), peace negotiations (Albin and Druckman, 2012), international cooperation (Kapstein, 2008; Kertzer and Rathbun, 2015; Efrat and Newman, 2016), and the domestic politics of crisis bargaining (Gottfried and Trager, 2016). Among policymakers, fairness appears to be a bipartisan principle: President Obama declared that “free riders aggravate me” and warned British Prime Minister David Cameron to “pay your fair share” in military spending or risk the “special relationship.”¹ President Trump echoed Obama’s concerns that NATO allies’ reliance on U.S. defense spending is simply “not fair”² while also decrying China’s “unfair trade practices.”³

What makes a foreign policy action “unfair”? We argue that fairness has two faces. International relations (IR) scholars tend to discuss fairness primarily in terms of *equality* — in which something is fair if everyone receives the same outcome (see, for example, Baldwin, 1993; Albin and Druckman, 2012; Kertzer and Rathbun, 2015; Gottfried and Trager, 2016). This is consistent with a voluminous body of research on the ultimatum game, which finds that players often reject offers that deviate from a 50-50 resource division because unequal allocations are perceived as unfair (Güth, Schmittberger and Schwarze, 1982; Thaler, 1988; Fehr and Schmidt, 1999; Knoch et al., 2006). The IR literature on relative gains reaches similar conclusions, finding that actors dislike agreements that cause them to gain less than the other side (Grieco, 1988; Mutz and Kim, 2017).

Yet equality is not the only criterion used to judge what’s “fair” — many actors are also motivated to maintain *equity*. Equity implies that differential rewards are fair if they are proportional to actors’ relative contributions (Adams, 1965). Capturing this distinction is especially important given ideological divides in American politics. Although most Americans report a commitment to fairness in the abstract (Graham, Haidt and Nosek, 2009), they disagree on what fairness looks like in practice, with liberals expressing more concern about equality than conservatives, for example (Haidt, 2012; DeScioli et al., 2014; Jost, Federico and Napier, 2009; Meegan, 2019). As Hochschild (1981) and Fiske and Tetlock (1997, 276) note, the tension between these two fairness conceptions animates many of the key debates

¹Barack Obama, quoted in Jeffrey Goldberg, April 2016, “The Obama Doctrine,” *The Atlantic*.

²Donald J. Trump. Twitter Post. July 9, 2018. 7:55AM. <https://twitter.com/realDonaldTrump/status/1016289620596789248>

³Donald J. Trump, “President Donald J. Trump is Confronting China’s Unfair Trade Policies,” The White House.

in American political culture. Yet apart from research on inequity aversion in international political economy (IPE) (Lü, Scheve and Slaughter, 2012; Bechtel, Hainmueller and Margalit, 2017), IR scholars who invoke fairness have almost exclusively focused on equality rather than equity, thereby neglecting fairness' second face.

In this article, we argue that both equity and equality have important implications for the study of international politics, and we seek to make three important contributions to research on fairness in foreign policy. First, we introduce a new way to measure individual differences in equity and equality concerns that we believe will be useful for future research on fairness in both IR and political science more generally. Since respondents can have different principles in mind when they report that fairness matters using standard survey items (Rathbun, Powers and Anders, 2019), we elicit moral judgments about specific equity or equality violations in everyday life. In an original national survey of 1,005 American adults, we find that the two faces of fairness form distinct factors: some Americans care about equity, some care about equality, and some care about both.

Second, we show that the distinction between these two faces of fairness can help explain debates in the United States about burden sharing. Although burden-sharing is one of the central dilemmas in contemporary foreign policy, looming large in debates about the future direction of American grand strategy (Brooks and Wohlforth, 2016), climate policy negotiations (Ringius, Torvanger and Underdal, 2002; Bernauer, Gampfer and Kachi, 2014), and global governance more generally, it is strangely understudied in American public opinion about foreign policy. We show that individual differences in concerns about equity meaningfully shape Americans' attitudes about burden-sharing in international politics, and can help explain the bipartisan aversion to disproportionate U.S. contributions. These findings are consistent with bottom-up theories of public opinion about foreign policy, offering another example of how personal values spill over into the foreign policy domain (Rathbun et al., 2016; Kertzer and Zeitzoff, 2017): the more concerned about equity individuals are in their daily lives, the more they are bothered by burden sharing imbalances in foreign policy.

Finally, we turn to a broader selection of foreign policy issues. We show that equality concerns are associated with support for policies that advance joint gains, and equity concerns are associated with support for policies that maximize relative gains. As a result, the effects of each face of fairness on foreign policy preferences sometimes diverge: equality predicts support for free trade, for example, while equity predicts support for protectionism, and these results hold even when controlling for partisanship or political ideology. Together, our results demonstrate that as long as IR scholars primarily focus on a

single equality dimension of fairness, and associate fairness exclusively with prosociality (e.g., [Kertzer and Rathbun, 2015](#)), we miss much about how fairness concerns shape foreign policy.

1 What's fair in foreign policy?

One of the central puzzles in the study of public opinion about foreign policy is how the mass public comes to form its judgments about foreign policy issues, despite knowing relatively little about international politics ([Delli Carpini and Keeter, 1996](#)). The political science literature on this subject has largely fallen into two camps. Some scholars offer top-down models, in which members of the public overcome their uncertainty about foreign policy issues by taking cues from trusted political elites, usually the leaders of their preferred political party (e.g., [Berinsky, 2009](#); [Baum and Potter, 2015](#); [Guisinger and Saunders, 2017](#)). Others offer bottom-up models, in which members of the public overcome their uncertainty about foreign policy issues by drawing on their basic value systems or orientations (e.g. [Hurwitz and Peffley, 1987](#); [Goren et al., 2016](#); [Prather, 2014](#); [Kertzer and Zeitzoff, 2017](#)). Unlike in top-down models, which assume citizens are partisan but not ideological ([Converse, 1964](#)), bottom-up models argue that citizens have more structured policy preferences than cynics suggest, because the same values that shape our behavior in our personal lives also shape our foreign policy preferences ([Rathbun et al., 2016](#)). People who care about retribution, for example, are more likely to support punitive wars ([Liberman, 2006](#); [Rathbun and Stein, Forthcoming](#)) and oppose unconditional financial bailouts ([Rathbun, Powers and Anders, 2019](#)). The value commitments that predict our lifestyle choices or consumption behaviors also predict our foreign policy preferences ([Cohrs et al., 2005](#); [Kertzer et al., 2014](#); [Bayram, 2015](#); [Kreps and Maxey, 2018](#); [O'Dwyer and Çoymak, 2019](#)).

One value that occupies a prominent place in this literature — and in the psychology of morality more generally — is fairness (e.g., [Graham, Haidt and Nosek, 2009](#); [Rai and Fiske, 2011](#); [Meegan, 2019](#)). Concerns about fairness are usually seen as having evolutionary origins: people must be able to detect and punish cheaters if they want to enjoy the spoils from cooperation and guard themselves against exploitation ([Haidt, 2012](#)), and fairness concerns typically begin to appear in children around the age of five ([Fehr, Bernhard and Rockenbach, 2008](#)). Political scientists have thus linked fairness concerns to a range of phenomena in international politics, including crisis bargaining ([Gottfried and Trager, 2016](#)), post-war peace negotiations ([Albin and Druckman, 2012](#)), diplomacy ([Kertzer and Rathbun, 2015](#)), international humanitarian law ([Chu, 2019](#)), international cooperation ([Efrat and Newman, 2016](#)), and

foreign direct investment (Chilton, Milner and Tingley, 2017).

What IR scholars have neglected, however, is that “fairness” carries multiple meanings, based on different moral principles (Hochschild, 1981; Rasinski, 1987; Jennings, 1991; Trump, 2013; Brutger and Rathbun, 2019). While there are debates in both normative and empirical research about the number of distinct allocation principles (Deutsch, 1975; Wagstaff, 1994; Scott et al., 2001), for our purposes we follow Rasinski (1987) in focusing on two principles in particular: equality and equity.

Equality implies a concern with egalitarianism of outcomes: an agreement or distribution is fair when actors attain equivalent end-states. Behavioral economic games routinely find that participants prefer resources to be distributed equally among players (e.g., Güth, Schmittberger and Schwarze, 1982; Thaler, 1988; Fehr and Schmidt, 1999; Bolton and Ockenfels, 2000). In ultimatum games, for example, receivers usually “put their money where their mouth is” and reject unequal offers from proposers (Camerer, 1997, 169), choosing to receive nothing at all rather than accept less than 50% of the pot. Equality-minded individuals support policies that promote symmetric outcomes without regard to whether some beneficiaries contribute more resources than others. In American politics, for example, concerns about equality tend to be linked with support for social programs like welfare (Feldman and Zaller, 1992). The same pattern applies in an IR context: If the purpose of an alliance is to ensure equal security for all parties, the “fairest” arrangement might require wealthy members like the U.S. to spend more than their poorer allies.

Equity, in contrast, shifts the focus from outcomes to inputs. Equity implies a concern with proportionality: resource allocations should account for beneficiaries’ perceived contributions (Rai and Fiske, 2011). Individuals who value equity believe that people ought to reap what they sow.⁴ The actor who contributes more to a common resource merits a bigger slice of the pie: according to the equity principle, actors’ payoffs should be proportionate to their effort (Adams, 1965; DeScioli et al., 2014). Inequity occurs when individuals share a resource but some beneficiaries shoulder more of a burden for supplying it.⁵ Demands that welfare recipients work to receive benefits often invoke equity principles,

⁴As Fiske and Tetlock (1997, 276), note, each face of fairness stems from a different “relational model”: Equality constitutes fairness in Equality Matching relationships, which are predicated on in-kind reciprocity and common among peers or co-workers. Fairness as equity marks Market Pricing relations, where people interact according to a principle of proportionality.

⁵We use the term “inequity” to refer to circumstances where resource allocations are not proportionate to the relative contributions of beneficiaries. Inequality exists when members of a group receive disparate benefits, irrespective of contributions. This distinction highlights one potential source of confusion that arises from importing behavioral economics to IR: scholars sometimes use the term “inequity aversion” to refer to the human aversion to both inequity and inequality, and test economic models of inequity aversion by assessing how participants “respond to inequalities” (Wilson, 2011, 208). This is largely due to the standard structure of laboratory economic games. A participant who enters a lab to play an ultimatum game typically does not have information about whether she or her partner has contributed more to the resource endowment. Without a metric to determine the equitable input/outcome ratio, “the equitable outcome, is

for example, and research on free-riding demonstrates that equity violations plague social dilemmas (Ostrom, 1998). Fuhrmann (2019) describes how weaker states in an alliance have incentives to free-ride because they can benefit from collective deterrence while powerful allies like the U.S. pay the costs. When policymakers protest that it is unfair for some NATO members to dedicate the requisite 2% of their GDP to defense while others spend less but receive the same security benefits from the alliance, they call attention to inequity. Free-riding is common, but inequitable.⁶

Despite evidence that people evaluate fairness in terms of both equality and equity, IR scholarship almost exclusively focuses on the former. When Albin and Druckman (2012), for example, find that “just” civil war settlements are more durable than their unfair counterparts, they focus on the distributive justice principle of equality. Former belligerents prefer agreements that provide equal rights for citizens of all parties to the agreement alongside equal political power. Efrat and Newman (2016) similarly rely on equality when they argue that states will be more likely to defer child abduction cases to partners whose legal systems are fair. In public opinion, Kertzer et al. (2014), Kreps and Maxey (2018), and Cram et al. (2018) similarly define fairness in terms of equal treatment for individuals.

Equality’s privileged place in research on fairness in IR is significant for several reasons.⁷ First, although we know that equity and equality tend to dominate in different domains in domestic politics — equality reigns in the family, but equity in the marketplace, for example (Hochschild, 1981; Jennings, 1991), such that splitting food equally tends to be considered fair, while splitting money equally regardless of contribution is not (DeVoe and Iyengar, 2010) — we have little sense of when each principle dominates in the foreign policy realm.

Second, even those few IR scholars who do study equity tend to treat equity preferences as a constant, rather a variable. Scholarship on inequity aversion in IPE assumes that *everyone* bristles at inequity (Lü, Scheve and Slaughter, 2012; Bechtel, Hainmueller and Margalit, 2017). Yet an ever-growing body of psychology research tells us that people vary in their commitment to moral principles

given by the egalitarian outcome” (Fehr and Schmidt, 1999, 822). See Starmans, Sheskin and Bloom (2017) for a similar discussion in the context of economic inequality. We avoid this complication by only using the terms equity and inequity in contexts where relative contributions are known and relevant.

⁶Although equity concerns can draw on objective metrics — an investor will earn part of the company’s profits in proportion to what she invests — subjective perceptions often shape equity judgments. Many Americans prefer wealth inequality to complete equality, for example. If some people are more capable than others, or exert more effort, equity-minded citizens conclude that fair societies contain inequalities (Starmans, Sheskin and Bloom, 2017; Trump, forthcoming) — but assessments of capability and effort entail subjective judgments.

⁷In addition to work on inequity aversion, which we describe below, the only other work on equity in IR we are aware of is Gottfried and Trager (2016), who draw on equity theory when presenting their theoretical model. Consistent with much of the behavioral economic tradition more generally (see e.g., Fehr and Schmidt, 1999), however, they use an experimental protocol in which neither party has an unambiguous claim to a larger share of the disputed object (Gottfried and Trager, 2016, 253). The study thus enables the authors to investigate the effects of concerns about equality, but not concerns about equity.

(Graham, Haidt and Nosek, 2009). Consistent with research on the role of equality in foreign policy public opinion (Kertzer et al., 2014), we can treat equity concerns as an individual difference, asking not just whether equity matters, but for whom. Like the business-minded leaders in Fuhrmann’s (2019) research on free-riding, some members of the public might be especially sensitive to imbalances between inputs and outcomes.

Third, and related, research in social psychology shows that liberals value equality more than their conservative counterparts (Haidt, 2012; Starmans, Sheskin and Bloom, 2017; Meindl, Iyer and Graham, 2019). When conservatives invoke fairness in domestic politics, they tend to be concerned primarily with whether those who work hard or pay more taxes reap appropriate rewards, whereas liberals emphasize both equity and equality, hoping to advance societal well-being by meeting everyone’s basic needs. This distinction illuminates partisan differences about welfare work requirements, for example, but also clarifies important areas of convergence such as the widespread support for social security across the ideological spectrum: working Americans all “pay in” but the program provides some financial stability for all citizens.⁸ Disaggregating fairness also enriches our understanding of how fairness shapes foreign policy attitudes. If equality is primarily a liberal value, but equity matters to Americans across the ideological spectrum, we can make sense of the cross-partisan nature of complaints about free-riding in U.S. foreign policy. Moreover, psychologists have also found gender differences in fairness preferences: whether due to structural societal differences or early childhood socialization, women often display stronger preferences for equality than men do (Rasinski, 1987; Scott et al., 2001). If fairness attitudes are correlated with distinctive foreign policy preferences, the tension between these competing fairness principles could explain part of the gender gap in public opinion about foreign affairs (Brooks and Valentino, 2011; Mansfield, Mutz and Silver, 2015; Eichenberg and Stoll, 2012; Lizotte, 2019).

Our initial goal, then, is to establish that different types of Americans think about fairness in different ways: to demonstrate that equity and equality are distinct moral principles, and to map constituencies that support each face of fairness. These considerations lead to our first hypothesis:

H1: Fairness has two faces, with equality and equity forming distinct dimensions.

Our claim, though, is not simply that equality and equity constitute different dimensions of fairness attitudes, but that both faces of fairness matter for foreign policy preferences in different ways. IR

⁸Meegan, Dan (2019). “Conservatives Have a Different Definition of ‘Fair’ And liberals ignore it at their peril.” *The Atlantic*. 30 April. As Haidt (2013) notes: “Everyone endorses proportionality, but the left simultaneously endorses equality, even when it is in tension with proportionality. The right has no interest in equality for its own sake. Conservatives prefer proportionality, even when it leads to massive inequalities of outcome”.

scholars often portray fairness as a prosocial value that inspires international cooperation by promoting positive reciprocity (Kertzer et al., 2014; Kertzer and Rathbun, 2015), but this expectation only holds if we limit our understanding of fairness to equality. Because equality-minded Americans prioritize outcomes, they are inclined toward foreign policies that maximize jointly enjoyed gains and improve global conditions. In pursuit of parity, they set aside egoistic concerns about the U.S.'s return on their foreign policy investments — like whether the U.S. gains more relative to other states or contributes more resources than its partners in pursuit of just, egalitarian ends.⁹ The U.S. can contribute to egalitarian outcomes by working through international institutions like the UN, providing foreign aid to developing countries, or helping to clean up the global environment so that everyone has equal access to clean air. Each policy is compatible with an equality principle: The fact that the U.S. might be required to contribute more to institutions, aid, or environmental protection than other states does not undermine fairness when it is defined as equality. This logic explains why previous research reports a relationship between fairness values and cooperative internationalism (Kertzer et al., 2014), or between equality-oriented predispositions like Social Dominance Orientation and support for trade agreements that maximize joint rather than relative gains (Mutz and Kim, 2017).

By contrast, equity-oriented individuals attend to the cost side of the equation. Just as research on retribution demonstrates how concerns about justice can lead to aggression (Lieberman, 2006; Rathbun and Stein, Forthcoming), we argue that equity-minded Americans will oppose international cooperation on the basis of fairness. Equity does not imply prosociality. An equity principle demands that actors receive rewards that reflect their relative contributions, a situation that rarely obtains when the U.S. responds to distant global problems.

We therefore expect that compared to equality, equity concerns will be strongly associated with negative evaluations of burden-sharing problems in international politics in particular, and with opposition to policies that do not strike a balance between the price the U.S. pays and the direct benefits it receives in general. Insofar as concerns about free-riding dominate debates about everything from NATO contributions to humanitarian interventions, to financial bailouts, and climate change negotiations, we miss out on important dynamics in world politics if we measure only one face of fairness. Moreover, when a policy promises global or indirect benefits at a high cost to the U.S., the two faces of

⁹Although people who conceive of justice in terms of equality are more likely to endorse separate other-regarding moral beliefs (Graham, Haidt and Nosek, 2009), equality is not a proxy for general prosociality. Research from the moral foundations tradition shows that the fairness and harm/care foundations co-vary — but they remain empirically and conceptually distinct moral systems (Haidt, 2012). Equality, like equity, taps beliefs about justice (Meindl, Iyer and Graham, 2019), whereas harm/care refers to individuals' concerns about others' suffering. Caring taps compassion, not fairness.

fairness will diverge — equality will be associated with support whereas equity will be associated with opposition.

Together, these theoretical insights lead to two additional hypotheses:

H2: Equity is associated with concerns about burden-sharing in foreign policy.

H3: Equality is associated with support for policies that maximize jointly enjoyed gains, while equity is associated with support for policies that maximize relative gains.

2 Methods and results

To demonstrate the value of studying both faces of fairness in IR, we conducted an original survey in August 2014 on a national sample of 1,005 Americans recruited through Survey Sampling International (SSI). Participants, 69.4% of whom identified as white and 51.3% of whom identified as female, ranged in age from 19-95 (median: 49) and reported a median household income of \$50-60,000. SSI employs an opt-in method to recruit a panel of participants targeted to census quotas for sex, age, race, and region; Table 1 in Appendix §1.2 shows the sample matches census targets on key demographic characteristics.¹⁰

We present our analysis in three stages. First, we introduce our measurement strategy to show that Americans differentiate between equity and equality when they make judgments about right and wrong, and that Americans from both ends of the political spectrum value equity. Second, we show that variations in Americans' equity commitments can explain the polarized debates in the United States about burden sharing in American foreign policy. Third, we analyze a series of broader foreign policy issues to show that the effects of equity and equality sometimes diverge, with concerns about equality associated with support for policies that maximize global gains, and concerns about equity associated with policies that maximize relative gains. These results highlight why scholars need to consider both faces of fairness in research on public opinion in foreign policy.

2.1 Differentiating between two faces of fairness

Although political scientists sometimes use the Moral Foundations Questionnaire (MFQ) to study the extent to which individuals care about people being “treated fairly” (Graham, Haidt and Nosek, 2009), our purposes preclude this and similar scales because the meaning of “fairness” here is itself ambiguous:

¹⁰The sample closely matches the U.S. population on key variables including sex, age, race, and region. Highly educated Americans are slightly over-represented in our sample. In the appendix, we show that our substantive conclusions hold when we reweight the data to more closely match population parameters for educational attainment.

participants could interpret ‘fair’ treatment as equity, equality, or both — leaving us uncertain of which construct we are measuring.¹¹ A key goal of this paper is to develop an alternative measurement scale that can usefully distinguish between equity and equality for future political science research.

We therefore build on Clifford et al. (2015, 1179), who develop a series of “moral foundations vignettes” to assess individuals’ moral commitments. Each vignette describes a situation in which an actor violates some moral principle, and asks respondents to evaluate whether the action feels morally wrong. The vignettes are designed to depict violations of one value at a time, such that ideal items will discriminate between even closely related moral principles, and to distinguish moral violations from social norms. For example, the fairness vignettes avoid references to (1) physical or emotional harm, which taps the harm/care foundation, (2) hierarchical relationships, lest they invoke authority values, and (3) “race, gender, or structural equality” because these characteristics are more likely to tap other, non-moral, attitudes (Clifford et al., 2015, 1181).¹² Clifford et al. (2015, 1179) notes that the moral foundations scale “relies on respondents’ rating of abstract principles, rather than judgment of concrete scenarios,” and that abstract endorsements may not always translate into political attitudes. The vignettes allow us to probe concrete moral judgments, but in scenarios taken from everyday life, rather than politics or foreign policy.

Table 1 displays the seven vignettes we employ to measure fairness attitudes, building on the fairness inventories established by Clifford et al. (2015), Iyer (2010), and Meindl, Iyer and Graham (2019). For each vignette, participants indicated the extent to which the situation felt morally wrong on a 7-point scale from “not at all wrong” to “extremely wrong.” The first three vignettes in Table 1 depict clear equity violations, where individuals receive outcomes that are not proportionate to the inputs they provide. For example, “A student copies another student’s work and gets the same grade”, or “A runner takes a shortcut on the course during a marathon” both describe outcomes that do not accurately correspond to individuals’ contributions. These scenarios are not problematic on equality principles (we don’t care about guaranteeing equality of outcomes when evaluating assignments, or on a race course) but are problematic on equity principles (we expect that individuals who perform better will be rewarded as such).

The last two vignettes capture clear equality violations, where actors fail to attain equivalent

¹¹Rathbun, Powers and Anders (2019) also highlight the ambiguity inherent in the MFT fairness scale, and show that the effect of fairness depends on individuals’ commitment to negative reciprocity/retribution. See also Brutger and Rathbun (2019).

¹²To validate the vignettes and establish a database for future use, Clifford et al. (2015) eliminate an item if 40% of respondents did not classify it as violating the intended moral foundation. See Appendix §1.3 for a broader discussion of scale construction.

Table 1: Fairness Vignettes: To what Extent Does Each Scenario Feel Morally Wrong?

Scenario	Violates	Equity	Equality	Factor loadings	
				Mean (SD)	PA1 PA2
1 A student copies another student's work on an ungraded assignment. (<i>Copies Ungraded</i>)		Y	N	5.69 (1.54)	0.679
2 A student copies another student's work and gets the same grade. (<i>Copies Graded</i>)		Y	N	6.12 (1.33)	0.862
3 A runner takes a shortcut on the course during a marathon. (<i>Marathon Shortcut</i>)		Y	N	6.09 (1.36)	0.83
4 Two brothers win the lottery with a ticket they bought together, but the earnings aren't divided evenly. (<i>Lottery Division</i>)		Y	Y	5.75 (1.57)	0.566 0.212
5 A girl takes all of the Halloween candy from a bowl, leaving none for others. (<i>Halloween Candy</i>)		Y	Y	5.76 (1.49)	0.653 0.17
6 A raise is given to a worker, when another worker needs it more. (<i>Raise for One Worker</i>)		N	Y	3.72 (1.9)	0.83
7 An employee earns a lot of money while another earns very little. (<i>Employee Earns More</i>)		N	Y	4.10 (1.96)	0.813

Note: All items range from 1-7, with higher values indicating responses that the situation feels more morally wrong. The second and third columns indicate whether the scenario involves an equity violation (in which the outcome is not proportional to the inputs), an equality violation (in which the outcomes are egalitarian), or both; the first three scenarios violate equity but not equality, the last two scenarios violate equality but not equity, and two scenarios (*Lottery Division*, and *Halloween Candy*) violate both. The plot shows two key findings. First, scenarios that include an equity violation are seen as substantially more morally wrong than scenarios that do not, showcasing the importance of equity in our moral judgments. Second, the results from an exploratory factor analysis finds that a two-factor solution maps onto our theoretical codings, with one factor referring to equity, and the other to equality. Interestingly, the two scenarios that include both equity and equality violations show some weak cross-loading, but ultimately load on the equity factor rather than the equality factor, suggesting that the equity concerns are more salient.

end-states. It might be considered fair from an equity perspective when “An employee earns a lot of money while another earns very little” (since under equity principles, earnings can be guided by merit), but this asymmetry in wages is considered unfair from an equality perspective (Meindl, Iyer and Graham, 2019). Finally, two of the vignettes depict a violation both of equity principles and of equality principles. In the lottery division scenario (“Two brothers win the lottery with a ticket they bought together, but the earnings aren’t divided evenly”), the uneven division of the winnings not only represents an equality violation, but also an equity violation, since the two brothers bought the ticket together. In the halloween candy scenario (“A girl takes all of the halloween candy from a bowl, leaving none for others”), the girl who absconds with the candy not only fails to split it evenly with others (an equality violation), but given the lack of information indicating she was the one who provided all of the candy in the first place, likely takes a haul that is disproportionate to her contributions (an equity violation).

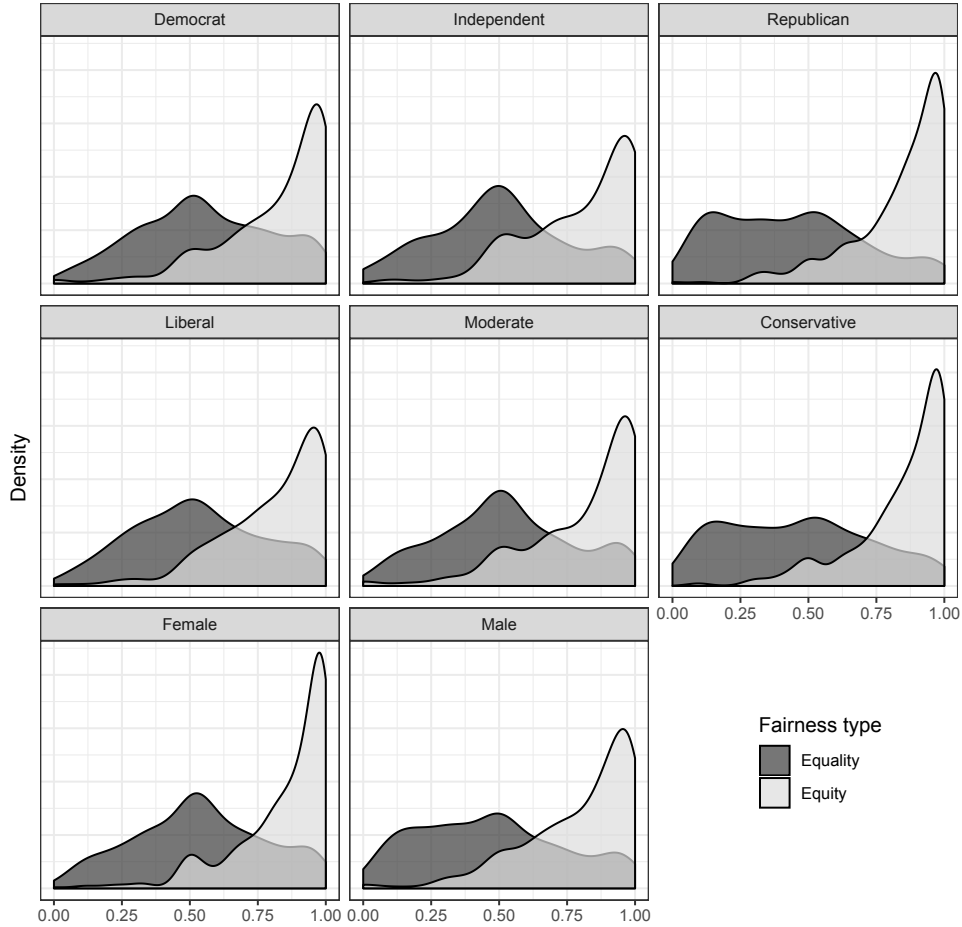
Two additional points are worth noting about Table 1. First, the table presents basic descriptive statistics for each vignette. Although the means for most of the items are relatively high – consistent with extensive research showing that fairness is an important moral principle for most Americans (Graham, Haidt and Nosek, 2009; Haidt, 2013) — some are substantially higher than others: scenarios that include an equity violation are seen by our respondents as substantially more morally wrong than scenarios that do not, showcasing the importance of equity in our moral judgments.

Second, we conducted an exploratory factor analysis (EFA) on the fairness vignettes. If fairness is unidimensional — if moral judgments about fairness violations depend on a single principle — we would find that one factor explains most of the common variance in the data. Instead, parallel analysis and model fit statistics suggest a two factor solution, which fits the data well (TLI=0.94, RMSEA=0.09).¹³ We therefore estimate a two factor solution using principal axis factor analysis with oblimin rotation, producing the factor loadings in the two right-hand columns of Table 1. Consistent with H1, the results show that the first three vignettes, which violate equity principles, load on a single factor; the last two items, which violate equality principles, load on the other factor. And, of particular interest, the two items that feature both equity and equality violations cross-load on both factors, but ultimately display stronger loadings on the equity factor than the equality factor. This finding suggests that respondents confronted with both equity and equality violations found the equity concerns to be more salient, and

¹³In addition to parallel analysis, the Kaiser criterion suggests keeping all factors with eigenvalues greater than 1, and the second factor approaches this cutoff with a value of 0.96, while the third drops to 0.11. Moreover, a 3-factor solution produces Heywood cases, which suggest a misspecified model and threaten the validity of the results (Fabrigar et al., 1999).

reinforces the importance of taking fairness' second face into account.

Figure 1: Strong concerns about equity across demographic groups



Note: N=1,005. Figure 1 displays density distributions for equity and equality across party identification, ideology, and gender. The plot shows that both the left and right value equity, whereas left-leaning respondents place a heavier emphasis on equality than right-leaning ones do. Women care more about both types of fairness than men do.

To obtain respondent-level measures for sensitivity to different types of fairness concerns, we extract factor scores from the factor analysis and produce latent measures for concerns about equity ($mean = 0.82, sd = 0.19$) and concerns about equality ($mean = 0.51, sd = 0.26$).¹⁴ Figure 1 displays the density distributions for equity and equality across partisan and ideological categories. What is striking is just how widespread concerns about equity are. For each constituency, equity trumps equality, and the results are also relatively stable across partisan and ideological subgroups: conservatives value equity

¹⁴Both are rescaled from 0 to 1 in the analysis below for ease of interpretability.

more than liberals do ($t = -2.57, p < 0.05$), but the substantive size of the difference is relatively small.¹⁵ In contrast, we find both ideological and partisan divides on equality: Democrats care more about outcome-oriented equality violations than their their Republican counterparts ($t = 6.71, p < 0.01$), and liberals more than conservatives ($t = 3.78, p < 0.01$). This pattern is consistent with what psychologists now recognize as the line that divides ideas about fairness in American politics (Haidt, 2013; Clifford et al., 2015; Meegan, 2019). Multiple group factor analysis in Appendix §2.3 further confirms that Democrats and Republicans think about fairness in slightly different ways: although we obtain the same factor solution in both groups, we also find that the two latent factors are moderately correlated among Democrats ($r = 0.30$), but not among Republicans ($r = 0.01$): Democrats who care more about equity tend to also care more about equality, but the same is not true for their Republican counterparts.

Finally, we find even starker differences with respect to gender. Women care significantly more about fairness violations than men do, both for equity ($t = -4.419, p < 0.01$) and equality ($t = -4.27, p < 0.01$). This highlights the cost of privileging equality in research on fairness in IR. Equality alone cannot capture how Americans think about fairness and in fact, appears to be a significantly weaker concern than equity, even among liberals. The question we turn to next is how these different types of fairness concerns are associated with foreign policy preferences.

2.2 Equity predicts opposition to burden-sharing violations

Our initial findings show that most Americans value equity. We therefore turn to a specific class of foreign policy issues where we expect this type of moral principle to loom particularly large: burden-sharing issues in foreign policy. Despite the fact that burden-sharing concerns animate contemporary debates about the most consequential foreign policy issues from NATO to the Paris Climate Agreement, they are rarely included in standard measures of foreign policy attitudes (e.g., Hurwitz and Peffley, 1987; Chittick, Billingsley and Travis, 1995; Rathbun et al., 2016; Gravelle, Reifler and Scotto, 2017). We argue that when members of the public decry actions in which the U.S. bears disproportionately large costs, they transfer their general concern for equity in their daily lives up to the foreign policy domain.

We designed four dependent variables that solicit individual reactions to common scenarios in which the U.S. makes a substantial contribution to resolve a collective problem. Participants responded to four hypothetical foreign engagements and rated the extent to which each poses a problem for the U.S. on a scale from 1 (“not a problem at all”) to 7 (“a very big problem”). Each item, listed in Table 2, describes

¹⁵Importantly, these differences in equity are ideological rather than partisan, since Republicans do not value equity significantly more than Democrats do ($t = -1.593, p < 0.112$).

Table 2: Burden sharing scenarios: How much of a problem is each for the United States?

Countries such as Germany, Canada, and Japan devote a far smaller share of their economy to defense spending than the United States does, because they are US allies and America has pledged to defend them. (*Defense Budgets*)

Western allies give less foreign aid to provide for education and health care for women and children in the Middle East, because they know the US will foot the bill. (*Foreign Aid*)

The US provides all of the needed troops and money for a peacekeeping mission while other countries do not contribute any troops or money to the mission. (*Peacekeeping*)

The US provides all of the needed resources and personnel for cleaning up toxic waste contamination from a sunken ship in Antarctica while other countries do not contribute any resources or personnel to the effort. (*Environment*)

a different substantive domain in which the U.S. plays a dominant role in resolving a collective problem. *Defense Spending*, for example, implicates U.S. allies who earmark fewer resources for defense, while *Environment* introduces a hypothetical scenario in which the U.S. foots the bill for an environmental disaster in international waters. The scenarios each highlight the concerns about proportionality that plague foreign policy questions across issue areas. In creating the four scenarios, we aim to capture a set of problems that implicate equity and demonstrate its important role in foreign policy public opinion. We turn to a broader set of foreign policy problems that implicate both equity and equality in a subsequent section below.

In addition to factor scores for equity and equality, our primary independent variables, we control for three widely-used scales for foreign policy orientations — militant internationalism, cooperative internationalism, and isolationism (Wittkopf, 1990). Militant internationalism (MI) refers to an inclination to use force to achieve foreign policy goals, and emphasizes the importance of demonstrating military resolve. This measure of military assertiveness thus taps the familiar distinction between foreign policy hawks and doves. Cooperative internationalism (CI) captures the extent to which individuals want the U.S. to work with other states and international institutions to solve global problems like climate change (Wittkopf, 1990). It entails a commitment to global participation but not to military force. For isolationism, we include a scale that taps this general preference for disengagement from the world — a stance that maintains that America should “come home” and scale down its conception of itself as a leader (Chittick, Billingsley and Travis, 1995).

Finally, we included a battery of demographic questions alongside measures of partisanship and ideology. Participants report their age, sex, race, education attainment (from *less than high school* to

Post-graduate), income (split into quartiles for analysis), and U.S. region of residence (midwest, northeast, south, or west). We measure self-reported partisanship with a 7-point scale where a 7 indicates strong Republican, and ideology on a 7-point scale from extremely liberal to extremely conservative.

Table 3 presents estimates from a series of OLS regression models that predict responses to the four burden sharing vignettes. The dependent measures and continuous independent variables have been rescaled from 0 to 1, and higher values indicate that participants rated the scenario a bigger problem for the United States. Positive coefficients suggest that stronger commitments to the moral principle are associated with less support for America taking on an “unfair” global burden. Models 2, 4, 6, and 8 include foreign policy orientations and the demographic controls.

Consistent with H2, equity is a statistically and substantively important predictor of attitudes toward U.S. contributions to global problems. The extent to which individuals believe that input/output ratios dictate whether an action should be deemed moral or immoral predicts their view of whether certain foreign policy activities are justifiable. Indeed, the environment, foreign aid, and peacekeeping vignettes draw almost exclusively on equity concerns — not equality. In the case of environmental cleanup in Antarctica, a move from the minimum to the maximum on equity is associated with a 0.45-unit increase in the policy preferences — a shift in nearly half the 0-1 scale. Since Antarctica does not belong to just one state, the cleanup arguably benefits all global actors. Like President George W. Bush, who avowed that he would not “let the United States carry the burden for cleaning up the world’s air,” equity-minded citizens think that other states should contribute if they expect to reap the rewards from a clean environment.¹⁶

The same logic underlies the strong association between equity and foreign aid. Because allies know that the U.S. will provide long run development benefits abroad, they shirk the opportunity to contribute a share proportionate to their GDP or relative interest in the positive externalities associated with advancing women’s healthcare. As participants’ moral commitment to equity increases, so does their disdain for this foreign aid arrangement ($b = 0.469$, $p < 0.01$). Peacekeeping missions have similarly concentrated benefits, such that equity values predict negative perceptions of America taking the primary role in bearing the costs. A two standard deviation increase in equity ($sd = 0.19$) is associated with a 0.18-unit increase in judgments that it is a problem for the U.S. if other states do not contribute to a mission.

Equality plays a much smaller role compared to equity. The coefficient for equality is statistically

¹⁶George W. Bush, 2000. “October 11, 2000 Debate Transcript.” Transcript available at <https://www.debates.org/voter-education/debate-transcripts/october-11-2000-debate-transcript/>.

significant in Model 5 — the environment vignette ($p < 0.1$), but the effect is substantively small. A move from the minimum to the maximum predicts a 0.06 increase in the dependent measure, just a fraction of a step on the 7-point scale. This is striking given the attention paid to fairness as primarily a value that promotes individual rights in both political science scholarship (Jost, Federico and Napier, 2009) and psychological research on moral foundations (Graham, Haidt and Nosek, 2009).¹⁷

Only burden-sharing in security alliances — Models 1 and 2 — seems to draw significant opposition on the basis of both equity and equality. A move from the minimum to the maximum on the equity dimension of fairness predicts a 0.325-unit increase in reporting that disproportionate defense spending is a problem for the United States. Allies contribute relatively less as a share of their GDP, and yet benefit greatly from U.S. protection. At the same time, there are disparate outcomes to consider if the U.S. is not equally secure as a consequence of their alliances. The positive coefficient on equality bears out this relationship.

Models 2, 4, 6, and 8 include three foreign policy orientations frequently identified as the main organizing structures for foreign policy attitudes (Gravelle, Reifler and Scotto, 2017) alongside demographic controls. Of the three orientations, only isolationism has a consistent and statistically significant relationship with the dependent variables. Isolationist participants report that it is problematic for the U.S. to act as the primary contributor to resolving any of the four international problems. Cooperative and militant internationalism have little bearing on how participants judge America’s unfair burdens. Importantly, the effects of equity are substantively larger than isolationism. For example, a shift from the minimum to the maximum on isolationism predicts a 0.18-unit increase in the assessment that it is a problem for the U.S. to contribute all resources to peacekeeping mission. In contrast, a shift from the minimum to maximum on equity is associated with a 0.37-unit increase in the DV — twice the size of isolationism’s effect.

The results presented in Table 3 demonstrate that Americans who care about equity express significantly greater concern about foreign policy scenarios in which the U.S. contributes more than they benefit. This pattern holds across four diverse policy domains and when we control for a range of foreign policy orientations and demographic variables. The effect of equality, however, is less consistent — the moral commitment to equal outcomes held by many left-leaning Americans predicts attitudes toward defense spending but not other forms of cooperation. The fact that equity continues to exert

¹⁷Haidt (2012, 196) differentiates between equality of outcomes — a more liberal idea of fairness — and proportionality, noting that their original formulation of moral foundations theory had focused primarily on the former. Separating equality from proportionality paved the way for a new conceptualization in subsequent research, where fairness as equality is contained in the liberty/oppression foundation and the fairness foundation captures proportionality (Haidt, 2012, 210).

Table 3: Americans high in equity preferences tend to be more concerned about burden sharing violations in US foreign policy

	Domain of burden sharing violation:							
	Defense Budgets (1)	(2)	Peacekeeping (3)	(4)	Environment (5)	(6)	(7)	Foreign Aid (8)
Equity	0.325*** (0.044)	0.278*** (0.047)	0.470*** (0.041)	0.372*** (0.043)	0.454*** (0.041)	0.392*** (0.044)	0.469*** (0.041)	0.380*** (0.044)
Equality	0.121*** (0.033)	0.120*** (0.035)	-0.006 (0.030)	-0.010 (0.032)	0.055* (0.030)	0.059* (0.032)	0.023 (0.031)	0.028 (0.032)
Cooperative Int.		-0.074 (0.047)		0.035 (0.042)		-0.050 (0.043)		0.015 (0.043)
Militant Int.		0.051 (0.047)		-0.020 (0.042)		0.069 (0.043)		0.120*** (0.043)
Isolationism		0.178*** (0.039)		0.176*** (0.035)		0.157*** (0.036)		0.172*** (0.036)
Male		-0.025 (0.017)		-0.040** (0.016)		-0.028* (0.016)		-0.028* (0.016)
White		-0.00003 (0.021)		0.017 (0.019)		0.019 (0.020)		0.039** (0.020)
Age		0.001** (0.001)		0.003*** (0.001)		0.002*** (0.001)		0.002*** (0.001)
Some College		0.011 (0.024)		-0.020 (0.022)		0.023 (0.023)		0.026 (0.023)
College		-0.012 (0.023)		-0.021 (0.021)		-0.005 (0.021)		0.019 (0.021)
Post-Graduate		-0.008 (0.031)		-0.013 (0.028)		0.010 (0.029)		0.003 (0.029)
Income: \$30-60,000		0.011 (0.022)		-0.002 (0.020)		0.001 (0.020)		0.011 (0.020)
Income: \$60-100,000		0.007 (0.023)		-0.003 (0.021)		0.011 (0.021)		0.012 (0.021)
Income: > \$100,000		0.029 (0.026)		-0.0001 (0.024)		0.006 (0.024)		0.020 (0.024)
Region Controls		✓		✓		✓		✓
Constant	0.316*** (0.038)	0.197*** (0.066)	0.361*** (0.035)	0.216*** (0.060)	0.297*** (0.035)	0.155** (0.061)	0.323*** (0.035)	0.077 (0.061)
N	1,003	999	1,003	999	1,003	999	1,002	998
Adjusted R ²	0.074	0.096	0.119	0.169	0.122	0.150	0.120	0.159

*p < .1; **p < .05; ***p < .01

Note: Table displays OLS coefficients, standard errors in parentheses. Higher values indicate participants rated the scenario a bigger problem for the US. All continuous variables, except age, have been rescaled from 0 to 1. Reference categories are <\$30,000, High school or less, and West.

a substantively large effect on burden sharing attitudes even controlling for foreign policy orientations like isolationism is important: it shows that there is a class of individuals who are not necessarily predisposed to want the US to stay home and focus more on its own problems, but who are aggravated by other countries not pulling their weight. And, the fact that we fielded this study in 2014, well before Donald Trump amplified concerns about “unfair” trade deals and alliance arrangements, shows that our results are unlikely to be the artifact of elite cues from the Trump White House.

In Appendix §2.1, we conduct a variety of additional robustness checks, showing that the stronger findings for equity in our results are not due to asymmetries in scale length, and that the pattern of results we report here are not merely an artifact of broader ideological or partisan differences. Equity retains its substantively large and statistically significant effect on burden sharing concerns even when controlling for partisanship and political ideology. Together, these findings offer another example of how personal values spill over into foreign policy preferences (Rathbun et al., 2016): the more individuals are offended by equity violations in their daily lives, the more concerned they are about burden sharing in foreign policy, whether in terms of allies’ defense budgets or foreign aid, peacekeeping or the environment.

2.3 Equity and equality shape foreign policy attitudes beyond burden-sharing

Our results show that equity values — but not equality values — are important for understanding divergent reactions in the United States toward burden-sharing in foreign policy. Given the extent to which burden-sharing issues feature prominently in contemporary foreign policy debates, but are somewhat understudied in the academic literature on public opinion about foreign policy, these findings make an important contribution. However, one concern about this analysis is that the outcome variables uniquely implicate equity — the DV question itself makes U.S. costs salient by asking people whether the situation is a problem for the U.S. — and thereby mask the important role of equality. In this section, we therefore measure support for a broader set of concrete foreign policy proposals and probe the conditions under which the two faces of fairness complement or contradict each other.

We measure support for three policy proposals, each of which implicates a potential mismatch between U.S. contributions and the policy’s primary beneficiaries abroad in a different domain of foreign affairs: international political economy, international cooperation, and defense. The first proposal asks participants whether they support or oppose decreasing limits on imports of foreign-made products, and

signing more free trade agreements like NAFTA (*Free Trade*).¹⁸ We expect that equality will predict support for this proposal, because free trade agreements level the playing field for foreign companies and economies by allowing them to compete for American business. Regional trade agreements like NAFTA can produce larger gains for Mexico than for the U.S. (Caliendo and Parro, 2015), but Americans who value equality view closing the economic gap between developed and developing states as a desirable end.¹⁹ Equity-minded Americans will instead oppose free trade agreements that could damage some sectors of the U.S. economy and improve trading partners' overall welfare to a greater extent than America's. In turn, equity will predict less support the Free Trade proposal — our values shape whether we paint free trade as fair trade.

The second proposal asks participants whether they support an arms control treaty that would reduce both US and Russian nuclear arsenals (*Arms Control*). We expect a positive relationship between equality and support for this proposed treaty, which offers clear global benefits: the potential for consequential accidents declines alongside the number of nuclear weapons (Sagan, 1995). Equity-minded participants, however, will attend to the costs associated with arms control. The U.S. and Russia will each witness a small decrease in their overall power. Some people who value equity might think that this is a “fair” price to pay for the security the U.S. will gain from a smaller Russian stockpile. But the proposal lacks information about the U.S. and Russia's respective starting positions, which could arouse relative gains concerns among those who view equal reductions as inequitable and drive opposition. These concerns muddy our expectations about how equity relates to support for arms control.

Finally, we ask participants if they support increasing military spending to allow the US to better solve international problems (*Military Spending*). Again, this proposal presents clear global benefits — to the extent that deploying the U.S. military augurs peace, equality-minded Americans will be eager to invest. Viewed in a different light, though, the proposal requires the U.S. to invest scarce economic resources into a program that only benefits national security via indirect routes: “Solving global problems” can bolster U.S. security in the long run, but the description emphasizes those benefits that accrue to the world. Much like our burden-sharing scenarios, this proposal asks the U.S. to pay while others reap the rewards — driving equity-based opposition.

Figure 2 presents estimates from a series of OLS models that estimate the relationship between eq-

¹⁸This survey was part of a larger project, and each of these proposals had a differently framed counterpart that was randomly assigned to participants. The experimental manipulation restricts the sample size, but otherwise does not affect the analyses in this section.

¹⁹Indeed, Mutz and Kim (2017, 842) find that holding gains for the U.S. constant, people with low-social dominance orientation — who value group equality — report greater support for trade agreements that present a win-win situation, where the U.S. trading partner also gains jobs from the agreement.

uity, equality, and support for each policy proposal. Each model also controls for militant/cooperative internationalism and isolationism — coefficients included for comparison — and demographic variables.²⁰ The results point to five key conclusions. First, consistent with H3, the two faces of fairness are not always complementary. Whereas equality values are associated with more support for military spending and free trade, equity-minded Americans would rather not sacrifice resources if U.S. contributions outstrip whatever benefits the U.S. stands to gain. Rather than increase foreign competition for Americans' business, equity-minded Americans prefer to reserve their home market for domestic producers. In the case of an arms control agreement, equality increases support for a proposal that would limit nuclear arsenals while equity is unrelated to arms control preferences, mirroring the pattern we observed for 3 of the 4 burden-sharing items.

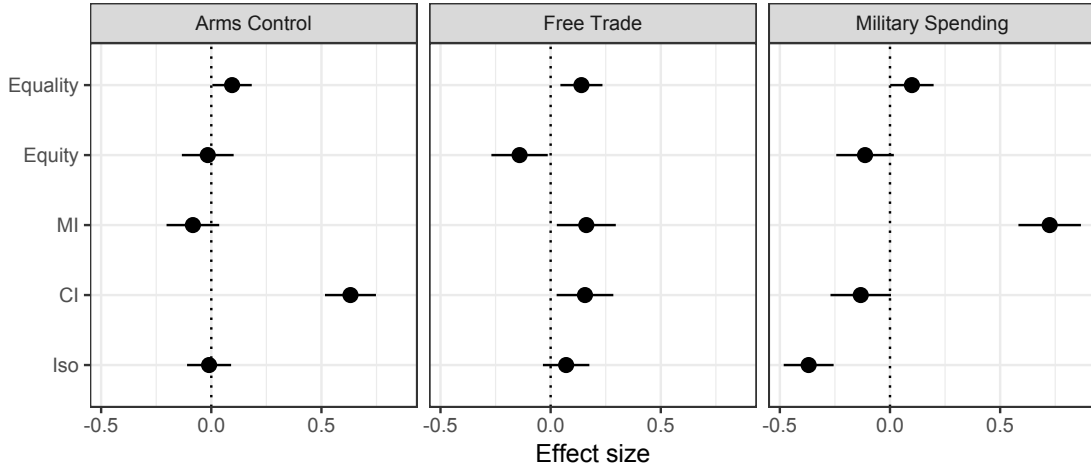
Second, these results underscore our argument that fairness is not inherently prosocial: equity values discourage international economic agreements, for example. Moreover, we find evidence that concerns about equality can increase demands for military spending. Focused on outcomes, equality-minded respondents see promise in bolstering the U.S. defense budget if it might help solve international problems. Defense spending could therefore draw support from a coalition of militant internationalists and the equality-minded Americans who otherwise eschew hawkish politics.

Third, although research on foreign policy attitudes tends to divorce security from economics and assume that international trade attitudes follow a different logic than other foreign policy domains, we find evidence that equity and equality can shape public support for NATO and NAFTA alike. This finding complements a growing body of work on the relationship between values and public opinion about international economic policies (Kaltenthaler and Miller, 2013; Rathbun, 2016; Rathbun, Powers and Anders, 2019).

Fourth, it illustrates the importance of studying core values in foreign policy preferences more generally: even though these foreign policy proposals are arguably further removed from fairness considerations than the burden sharing vignettes are, a set of Wald tests find that we experience a significant reduction in model fit when we drop equity and equality from the two models where we have the strongest theoretical expectations (trade, and military spending), even when controlling for a wide range of other demographic characteristics and foreign policy orientations. Understanding respondents' differential concerns about each face of fairness thus systematically enhances our understanding of their foreign policy preferences.

²⁰See Appendix §2.5 for the results in tabular form, which also suggest we should not be concerned about post-treatment bias, in that our results hold without these covariates as well.

Figure 2: Equity, Equality, and Policy Proposals



Note: N=515, 491, 477, respectively. Figures display OLS coefficient estimates and 95% confidence intervals for equality, equity, militant internationalism (MI), cooperative internationalism (CI) and isolationism from models that also include additional demographic controls. To facilitate direct comparability, each variable has been rescaled to range from 0 to 1, and higher values on the DV indicate support for the policy.

Fifth, the proposals that we focus on here each represent policy areas that have been characterized by pronounced gender gaps: in the United States, women have historically been less supportive of free trade (Mansfield, Mutz and Silver, 2015), more supportive of arms control (Silverman and Kumka, 1987), and less supportive of defense spending (Eichenberg and Stoll, 2012) than men. Despite extensive documentation of gender gaps in foreign policy public opinion, “the reason for these differences remains elusive” (Lizotte, 2019, 126). Given the apparent gender differences in fairness commitments, variation in concerns about equality could be one explanation for these gaps.

Results from the OLS models, presented in Appendix §2.5, reveal no effect of gender on support for the three policy proposals. Our interest does not lie in the total effect, however, but in whether gender has any indirect effects through values.²¹ We thus estimate a series of nonparametric causal mediation models (Imai et al., 2011), in which the effect of gender on each of these foreign policy issues is mediated by concerns about each type of fairness, while controlling for a host of demographic characteristics. Although care should be taken in interpreting these results given potential confounders, the results suggest that fairness concerns offer one potential explanation for gender differences in two

²¹Zhao, Lynch Jr and Chen (2010, 199) contend that it is not necessary to observe “a significant zero-order effect of X on Y... to establish mediation.” Rucker et al. (2011, 361-362) similarly “question the requirement that a total X → Y effect be present before assessing mediation.” They summarize that “the lack of an effect... does not preclude the possibility of observing indirect effects.” We therefore rely on the theoretical foundations provided in literature on gender gaps to probe indirect-only mediation despite the absence of a total effect (Rucker et al., 2011, 368).

of the three issues: arms control, and trade attitudes.

The average causal mediation effect (ACME) of male on support for arms control, through equality, is -0.007 (-0.017, 0.00). To the extent that men are less committed to equality than women, they will in turn be less supportive of arms control. The ACME is small, comprising about 4.5% of the total effect, but statistically significant. We find similar evidence for indirect-only mediation on support for free trade. The effect of male channeled through equality is significant and negative, accounting for 33.5% of the total effect. These results suggest that the gender gap in trade attitudes is explained in part through women’s greater commitment to egalitarian outcomes. We find no evidence that the relationship between gender and support for these three policy issues is mediated by equity. Importantly, the absence of significant direct or total effects for gender implies one or more possible suppressors — other, unmeasured mechanisms that push men toward arms control and free trade (Rucker et al., 2011). Future research should account for equality values alongside other relevant factors like partisanship, identity, and other prosocial values to offer a more complete understanding of gender gaps in foreign policy attitudes.

3 Conclusion

In this article, we sought to contribute to the study of fairness in IR by reminding IR scholars that fairness is multidimensional (Adams, 1965; Deutsch, 1975; Hochschild, 1981). Whereas the existing literature on fairness in IR has focused almost exclusively on fairness as equality, we can also understand fairness as equity. Because personal values spill over into the foreign policy domain (Rathbun et al., 2016), both faces of fairness are important for understanding the contours of foreign policy preferences.

Although IR scholars typically associate fairness with cooperation, our results demonstrate that equity values encourage opposition to security cooperation and public goods provision across several contexts, due in particular to concerns about inadequate burden sharing. We therefore find evidence of a new psychological microfoundation for isolationism, something existing scholarship has failed to uncover (Kertzer et al., 2014). Moreover, we fielded our survey in 2014, before Donald Trump highlighted inequities in the US alliance system, which suggests that our findings are not merely an artifact of partisan cue-taking. Our results offer further support for the continued importance of core values and moral judgments in shaping foreign policy preferences (Bayram, 2015; Rathbun et al., 2016; Kreps and Maxey, 2018), and in studying fairness concerns as a variable rather than a constant. And although our

findings are consistent with bottom-up theories of public opinion in foreign policy (Kertzer and Zeitoff, 2017), they also suggest important implications for theories of elite political behavior. Framing research in American politics argues that political elites seek to mobilize and persuade voters using value-based appeals that frame issues in terms of the values that resonate with their audience (Nelson, Clawson and Oxley, 1997). The fact that Republicans and Democrats alike value equity suggest that it should be a particularly potent way to frame foreign policy issues.

We also observe important differences in how Republicans and Democrats think about equality. Our findings thus contribute to a growing literature on partisanship and ideology in foreign policy. IR scholars have found that Republicans and Democrats tend to conduct systematically different types of foreign policies, not just because each party's base has a different set of interests, but because "right parties have somewhat different values from left parties." (Palmer, London and Regan, 2004, 1-24; see also Rathbun, 2004; Clare, 2014; Bertoli, Dafoe and Trager, 2019). We observe differences in how Democrats and Republicans conceptualize fairness — Democrats place greater value on equality than Republicans do — that suggest a potential microfoundation for distinct partisan approaches to foreign policy.

Our findings also relate to research on partisan or ideological differences in moral reasoning generally (Koleva et al., 2012). Indeed, although our analysis focused on the two faces of fairness in foreign policy, our findings inform research on public opinion about domestic issues — since the equity and equality scales can be fruitfully applied in other contexts. As Hochschild (1981) noted nearly four decades ago, many key debates in American political life involve competing conceptions of fairness. Understanding individual differences in equity- and equality-based moral judgments can therefore enrich our understanding of public opinion more broadly.

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